# Changing Times – The Tudors - How have The Tudors influenced life today? Years 3 & 4 - Terms 5 & 6

## Art & Design

We will be learning about portraits, specifically Tudor portraits, exploring how imagery was used to convey meaning.
We will create our own Tudor style portrait for the cover of out learning journey books and a modern Andy Warhol style portrait.

## Design & Technology

We will learn about different ways of preparing and cooking food before designing and creating a whole class Tudor Banquet.

## English

Over the next two terms we will be studying 'The Tudors- Kings, Queens, Scribes and Ferrets' by Marcia Williams and 'Twelth Night' by William Shakespeare. Through these texts we will work through various genres including letter writing, biographies, recounts and narrative story writing.

## Maths

**Year 3s –** We will continue to learn about Fractions before learning about Money, Time, Shape and Statsitics
**Year 4s –** We will learn about Decimals, Money, Time, Shape, Statistics and Position and Direction.

## PE

We will be focusing on Athletics and Team Games in Terms 5 and 6.

## Science

We will be covering Forces and Magnets over the next two terms. They will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will work in a hands on way to identify magnetic materials. Furthermore, they will conduct an investigation into the strength of different types of magnet.

## Music

We will learn about the instruments of the Tudor Period, study 'Greensleaves', and create our own piece of music based on this musical style.

## Humanities

We will be learning all about the Tudor dynasty, how they came to power, their famous monarchs and the changes they made to society in the 16th century before considering how these changes still influence our lives today.

## RSHE

**In Term 5 – Relationships**
We will learn about what makes a good relationship and how relationships change, including identifying and dealing with jealousy and the loss of relationships
**In Term 6 – Changing Me**
We will learn about how, as we get older, our bodies start to change in order to be able to make a baby. We will also learn about how changes can be either be in or out of our control and how to manage this

## French

**In Term 5 – Telling The Time**
We will learn how to tell the time: o'clock, half past, quarter past, quarter to and learn to talk about the structure of our day at home and at school.am. and p.m. times. The children will use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.
**In Term 6 - Holidays and Hobbies**
We will learn key vocabulary related to holidays, weather and seasons, sports and hobbies and how to articulate this in French.

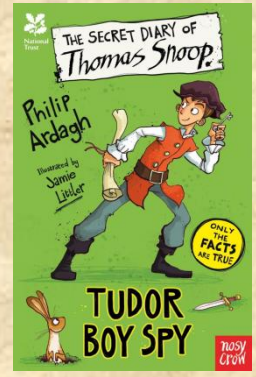
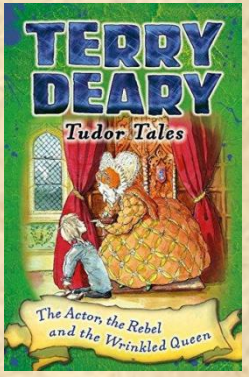
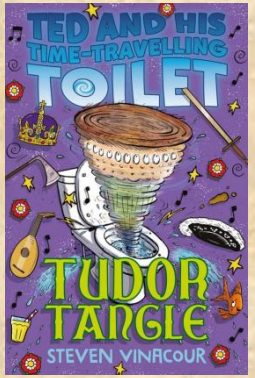
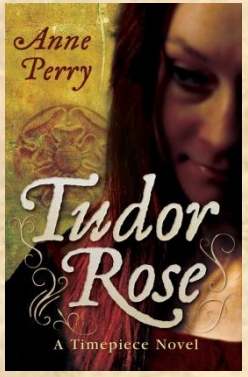
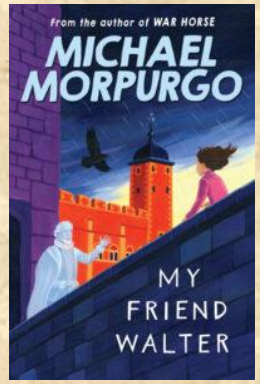
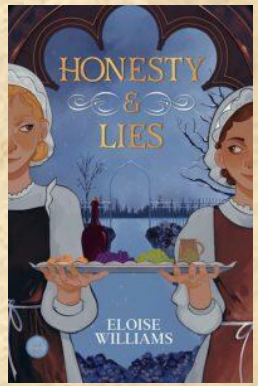
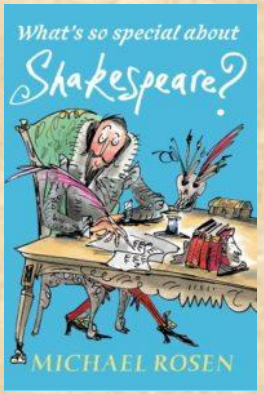
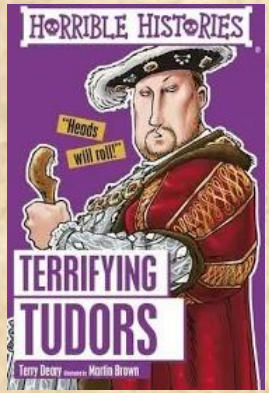
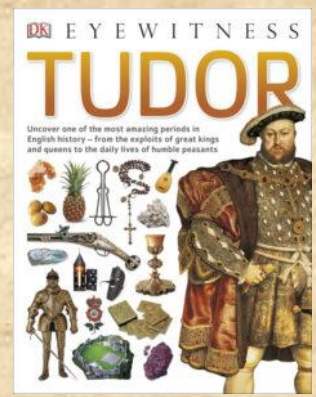
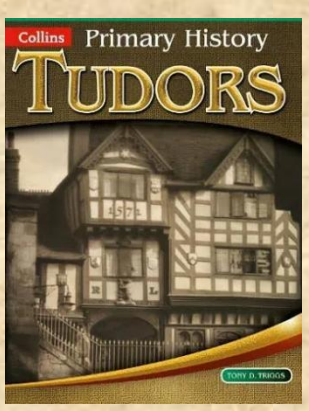
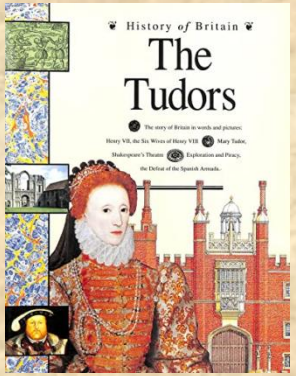
## Computing

**In Term 5 –** We will be learning all about animation. We will learn about the origins and different types of animation before creating a stop motion animation linked to the history element of our Learning Journey.
**In Term 6 -** We will be using and applying the knowledge and skills we have developed during the year to create a final project.

## RE

We will be focusing on the following two investigation questions in our RE learning:
What does it mean to be a Hindu in Britain today?
How and why do people mark significant events of their lives?

## Key Vocabulary

**Monarch–**A person who rules over a place, usually a king or queen.
**Heir –** A person who will inherit the throne when the current King or Queen dies.
**Reign –** To rule over a country as a King or Queen
**Execution -** The act or process of killing someone as a punishment
**Religion –** what someone believes about a human beings' relationship to a higher power (such as a God or Gods)
**Catholic -** A Christian religion, derived from Rome, where the Pope is the head and leader
**Protestant -** A Christian who belongs to the branch of the Christian church that separated from the Catholic church after protesting the Pope wasn't running things properly in the 16th Century.
**Armada –** A large fleet of warships
**Pope –** The head of the Roman Catholic Church
**Exploration -** The act of searching an unfamiliar area in order to learn about it.

## Recommended Reads