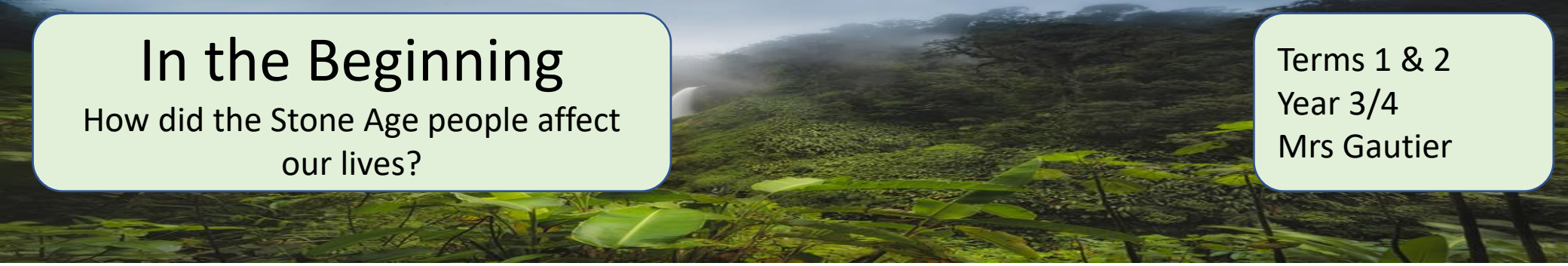

# In the Beginning

How did the Stone Age people affect our lives?

Terms 1 & 2
Year 3/4
Mrs Gautier

## Art/DT

We will be doing cave painting using chalk and pastels and making a model of a stone age home.

## English

We will be using a range of fiction and non-fiction texts to support our learning this term. These include: Stone Age Boy by Satoshi Kitamura and The Wild Way Home by Sophie Kirtley. We will be writing fiction pieces developing our use of expanded noun phrases to describe and adverbials to add additional information about the actions.

## Maths

We will begin the year with a focus on place value where we will practise reading numbers and identifying the value of each digit in a number, as well as comparing and ordering larger numbers. We will explore different ways to partition numbers and use a range of manipulatives and models to represent our maths. We will then look at rounding numbers and learn all about negative numbers, before moving onto a focus on the four operations with whole numbers (addition, subtraction, multiplication and division). It is imperative that the children keep their times table knowledge active for quick recall of facts which will support them as we tackle the higher-level content.

## Science

We will be observing that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius . We will be identifying the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## RSHE

In RSHE we focus on 'Being Me', thinking about challenges and goals for the year ahead. We will consider rights and responsibilities, as well as rewards and consequences.

## RE

We will be considering ‘What is it like to follow God?’ and make links between the story of Noah and the idea of covenant, as well as links between promises in the story of Noah and promises that Christians make at a wedding ceremony.

## French

We will be learning vocabulary associated with meeting and introducing ourselves in French before moving onto expressing our emotions.

## PE

We will be focusing on invasion games, team skills, ball skills and hand eye co-ordination. We will do this through a range of skills based activities and team games.

## Music

We will be singing a song about the Stone Age, using our voices confidently and with expression. We will explore Jazz music and learn about the instruments of this style and learn how to scat sing. We will compose our own song about what we have learnt about the Stone Age.

## Humanities

In History, we will be learning about the different periods of the Stone Age. We will learn about changes which impacted on the way people lived, including the discovery of fire. We will investigate the development of increasingly sophisticated tools and the introduction of settlements and farming . We will find out about how the way people lived was influenced by natural materials.

## Computing

We will look at how to write and send emails and deciding if an email is safe to open. We will learn about cyberbullying and how to deal with unkind behaviour online. We will discuss the types of information we should not share online.

# Key Vocabulary

**AD** – Anno Domini

**archaeologist –** a person who studies human history through the excavation of sites and the analysis of artefacts and other physical remains.

**BC** - Before Christ.

**hunter–gatherer** – people who get their food by hunting, fishing or foraging for wild plants and animals.

**Neolithic** - from around 4300 BC to 2000 BC

**Stonehenge** - stone circle monument and cemeteryi.

**monument** - a building, pillar, stone, or statue that honours a person or event.

**Skara Brae** - a Neolithic village in the Orkney Islands, Scotland that was home to a farming community around 5,000 years ago.

**agriculture** - growing crops and raising animals for food and other products.

**settlement** - a place where people live and work. It can be small or large.

**forage –** search for food or supplies.

**tribe** - a social group of people who share a common language, culture, and beliefs.

**thatched** - which has a roof made of straw or reeds.

**migration** - a long journey to a new home.

**weapon** - an object used to harm or kill living creatures or to destroy property.

# Recommended Reads

**The First Drawing – Mordicai Gerstein**

**How to Wash a Woolly Mammoth – Michelle Robinson & Kate Hindley**

**Mo's Best Friend – Bridget Marzo**

**The Stolen Spear – Saviour Pirotta & Davide Ortu**

**The Great Cave – Terry Deary**

**The Boy with the Bronze Axe – Kathleen Fidler**

**Stig of the Dump – Clive King & Edward Ardizzone**

**The Secrets of Stonehenge – Mick Manning & Brita Granstrom**

**The Stone Age: Hunters, Gatherers and Woolly Mammoths**

**Live Like a Hunter Gatherer – Naomi Walmsley**

**24 Hours in the Stone Age – Lan Cook & Laurent Kling**

**Stone Age Beasts – Ben Lerwill & Grahame Baker-Smith**